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| **PsychEd_Logo.png** | **ONE-PAGE SUMMARY** | **Student Name:**  Click or tap here to enter text. |
| **Psychologist:**  Click or tap here to enter text. |

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| **Areas to be targeted for intervention** |  | **Strengths that support learning** |

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| High level of need | Moderate level of need | Similar to peers | Well developed | Extremely well developed |
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**Environment**

**Emotional/ Social/ Behavioral**

**Cognitive Processes**

**Academic Aptitude**

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| --- | --- | --- | --- |
| (Home factors, school factors, health,  Developmental history) | (Self-esteem, social skills, emotionality, behavior, study habits, adaptive skills) | (cognitive processes such as reasoning ability, processing speed, memory) | (Grades, test performance, academic skill acquisition) |

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| **SUMMARY AND RECOMMENDATIONS:** | **Student Name:**  Click or tap here to enter text. | **Student Name:**  **Psychologist:** |
| **Psychologist:**  Click or tap here to enter text. |

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